



### TUNE IT UP SCORE SHEET

Complete **seven** (7) required and/or “Race Ahead” activities in the Small Engines Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **seven** (7) activities you want to be graded. Record in your Small Engines notebook the what, when, where, and how you accomplished each selected “Race Ahead” activity. Include your notebook with your project book for grading. (**Maximum: 42 points only.**)

	Possible Points	Score First Year	Score Second Year	Score Third Year
<b>Activity 1: Motor Music</b>				
___ Identifying small engines by sound (pages 6-7)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 7)	<u>6</u>	_____	_____	_____
<b>Activity 2: Advanced Tools</b>				
___ Identifying diagnostic tools (pages 8-9)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 9)	<u>6</u>	_____	_____	_____
<b>Activity 3: Coming Apart – Air and Fuel Systems</b>				
___ Overhauling an engine (pages 10-11)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 11)	<u>6</u>	_____	_____	_____
<b>Activity 4: Coming Together – Air and Fuel Systems</b>				
___ Reassembling an engine’s air and fuel systems (pages 12-13)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 13)	<u>6</u>	_____	_____	_____
<b>Activity 5: Coming Apart – Electrical System</b>				
___ Tearing down an electrical system (pages 14-15)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 15)	<u>6</u>	_____	_____	_____
<b>Activity 6: Coming Together – Electrical System</b>				
___ Rebuilding an electrical system (pages 16-17)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 17)	<u>6</u>	_____	_____	_____
<b>Activity 7: Coming Apart – Engine Base</b>				
___ Tearing down an engine base (pages 18-19)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 19)	<u>6</u>	_____	_____	_____
<b>Activity 8: Coming Together – Engine Base</b>				
___ Reassembling an engine base (pages 20-21)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 21)	<u>6</u>	_____	_____	_____
<b>Activity 9: Keep It Sharp!</b>				
___ Maintaining work machines (pages 22-23)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 23)	<u>6</u>	_____	_____	_____

Activity 10: Knowing the Trends				
___ Learning about industry trends (pages 24-25)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 25)	<u>6</u>	_____	_____	_____
Activity 11: Rules and Regulations				
___ Learning about small engine rules (pages 26-27)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 27)	<u>6</u>	_____	_____	_____
Activity 12: Selecting an Engine				
___ Selecting a replacement engine (pages 28-29)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 29)	<u>6</u>	_____	_____	_____
Activity 13: Comparing and Purchasing				
___ Buying a small engine machine (pages 30-31)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 31)	<u>6</u>	_____	_____	_____
Activity 14: Starting Your Own Business				
___ Starting your own business (pages 32-33)	<u>6</u>	_____	_____	_____
___ Race Ahead activity (page 33)	<u>6</u>	_____	_____	_____
My Own "Race Ahead" Activities				
_____	<u>6</u>	_____	_____	_____
_____	<u>6</u>	_____	_____	_____
_____	<u>6</u>	_____	_____	_____
_____	<u>6</u>	_____	_____	_____
Small Engines				
Planning Guide (page 3)	<u>6</u>	_____	_____	_____
Achievement Program (page 4-5)	<u>2</u>	_____	_____	_____
Exhibit: <b>(Maximum 30 points only)</b>	<u>30</u>	_____	_____	_____
A poster or display on two Small Engines activities completed this year in Tune It Up! plus your "Race Ahead" activities notebook and project book.				
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____

Judges Comments: \_\_\_\_\_

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