



EXPLORE THE DEEP WOODS SCORE SHEET

Complete **six** (6) required and/or “Branching Out” activities in the Forestry Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **six** (6) activities you want to be graded. Record in your Explore the Deep Woods notebook the what, when, where, and how you accomplished each selected

“Branching Out” activity. Include your notebook with your project book for grading. (**Maximum: 42 points only.**)

	Possible Points	Score First Year	Score Second Year	Score Third Year
Activity 1: Key That Tree!				
<input type="checkbox"/> Identifying trees using a tree key (pages 6-7)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 7)	<u>7</u>	_____	_____	_____
Activity 2: Winter Trees				
<input type="checkbox"/> Identifying trees by their bark (pages 8-9)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 9)	<u>7</u>	_____	_____	_____
Activity 3: Fruity Finds				
<input type="checkbox"/> Exploring fruits from trees (pages 10-11)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 11)	<u>7</u>	_____	_____	_____
Activity 4: A Leafy Heritage				
<input type="checkbox"/> Exploring historical trees (pages 12-13)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 13)	<u>7</u>	_____	_____	_____
Activity 5: Turn Left at the Tree				
<input type="checkbox"/> Creating a community map (pages 14-15)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 15)	<u>7</u>	_____	_____	_____
Activity 6: A World of Forests				
<input type="checkbox"/> Learning forest types (pages 16-17)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 17)	<u>7</u>	_____	_____	_____
Activity 7: Foreign Forests				
<input type="checkbox"/> Identifying forest uses (pages 18-19)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 19)	<u>7</u>	_____	_____	_____
Activity 8: City Trees				
<input type="checkbox"/> Identifying benefits of urban trees (pages 20-21)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 21)	<u>7</u>	_____	_____	_____
Activity 9: It’s a Bird, It’s a Plane, It’s Super-Tree!				
<input type="checkbox"/> Exploring tree improvement (pages 22-23)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 23)	<u>7</u>	_____	_____	_____

Activity 10: Recycle Me, Please				
___ Understanding renewable resources (pages 24-25)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 25)	<u>7</u>	_____	_____	_____
Activity 11: Trim the Trees				
___ Understanding the importance of pruning trees (pages 26-27)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 27)	<u>7</u>	_____	_____	_____
Activity 12: Wanted: Forest Owners				
___ Evaluating forest ownership (pages 28-29)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 29)	<u>7</u>	_____	_____	_____
Activity 13: Anyone Need a Tree?				
___ Understanding forestland uses (pages 30-31)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 31)	<u>7</u>	_____	_____	_____
Activity 14: Houses and Chairs Are Harvested				
___ Exploring forest harvest methods (pages 32-33)	<u>7</u>	_____	_____	_____
___ Branching out challenge (page 33)	<u>7</u>	_____	_____	_____
Activity 15: My Boss Is a Tree				
___ Researching forestry careers (pages 34-35)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 35)	<u>7</u>	_____	_____	_____
My Own "Branching Out" Challenge Activities				
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
Explore the Deep Woods				
Planning Guide (page 3)	<u>6</u>	_____	_____	_____
Achievement Program (page 4)	<u>2</u>	_____	_____	_____
Exhibit: (Maximum 30 points only)	<u>30</u>	_____	_____	_____
A poster or display on two forestry activities completed this year in Explore the Deep Woods plus your "Branching Out" activities notebook and project book.				
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____
Judges Comments: _____				

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