

### Teaming with Insects Entomology Level 3 SCORE SHEET

Complete **five** (5) required activities in *Teaming with Insects* book each year. Complete the program in three years. If you do additional activities, please **check** the **five** (5) activities you want to be graded. Include your notebook with your project book for grading.

(Maximum: 40 points only.)

|   | Possible Points | Score First Year | Score Second Year |
|---|-----------------|------------------|-------------------|
| <b>Chapter 1: Be An Entomologist</b>  |                 |                  |                   |
| ___ Activity 1: Career Connections (p3)   | <u>8</u>        | _____            | _____             |
| ___ Activity 2: State Your Insect (p4)  | <u>8</u>        | _____            | _____             |
| ___ Activity 3: The Scientific Method (p5)  | <u>8</u>        | _____            | _____             |
| <b>Chapter 2: Biodiversity</b>  |                 |                  |                   |
| ___ Activity 4: Observing Arthropods (p7)   | <u>8</u>        | _____            | _____             |
| ___ Activity 5: Transecting for Insects (p8)  | <u>8</u>        | _____            | _____             |
| ___ Activity 6: This One or That One (p10)  | <u>8</u>        | _____            | _____             |
| ___ Activity 7: Please Drop In (p12)  | <u>8</u>        | _____            | _____             |
| ___ Activity 8: Measuring Insect Diversity (p14)  | <u>8</u>        | _____            | _____             |
| <b>Chapter 3: Invasive Species</b>  |                 |                  |                   |
| ___ Activity 9: Aliens Among Us (p17)   | <u>8</u>        | _____            | _____             |
| ___ Activity 10: Biological Control (p18)   | <u>8</u>        | _____            | _____             |
| <b>Chapter 4: Integrated Pest Management</b>  |                 |                  |                   |
| ___ Activity 11: What Will the Neighbors Think? (p20)   | <u>8</u>        | _____            | _____             |
| ___ Activity 12: IPM-Learning and Teaching (p21)  | <u>8</u>        | _____            | _____             |
| <b>Chapter 5: Forensic Entomology</b>   |                 |                  |                   |
| ___ Activity 13: Grillin' with Insects (p24)  | <u>8</u>        | _____            | _____             |
| ___ Activity 14: A Meal from a Worm (p26)   | <u>8</u>        | _____            | _____             |
| ___ Activity 15: What's That Doing in My Food? (p28)  | <u>8</u>        | _____            | _____             |
| <b>Project: Research results of an Entomology Experiment selected by youth. (Maximum: 50 points only)</b> |                 |                  |                   |
| <i>Presentation of Results</i>  |                 |                  |                   |
| Clearly stated Hypothesis   | <u>10</u>       | _____            | _____             |
| Clearly stated results  | <u>10</u>       | _____            | _____             |
| Clearly stated conclusions  | <u>10</u>       | _____            | _____             |
| Neatness  | <u>10</u>       | _____            | _____             |
| Overall display presentation  | <u>10</u>       | _____            | _____             |
| Activity Record   | <u>10</u>       | _____            | _____             |
| <b>Total Score</b>  | <u>100</u>      | _____            | _____             |

Judges Comments: \_\_\_\_\_