



REACH FOR THE CANOPY SCORE SHEET

Complete **six** (6) required and/or “Branching Out” activities in the Forestry Achievement Program each year. Complete the program in three years. If you do additional activities, please **check** (✓) the **six** (6) activities you want to be graded. Record in your Reach for the Canopy notebook the what, when, where, and how you accomplished each selected

“Branching Out” activity. Include your notebook with your project book for grading. (**Maximum: 42 points only.**)

	Possible Points	Score First Year	Score Second Year	Score Third Year
Activity 1: Water on the Move				
<input type="checkbox"/> Learning how trees move water (pages 6-7)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 7)	<u>7</u>	_____	_____	_____
Activity 2: The Leaf Machine				
<input type="checkbox"/> Understanding photosynthesis (pages 8-9)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 9)	<u>7</u>	_____	_____	_____
Activity 3: Tick, Tock, Tick, Tock				
<input type="checkbox"/> Understanding the tree life cycle (pages 10-11)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 11)	<u>7</u>	_____	_____	_____
Activity 4: Dead Ringer				
<input type="checkbox"/> Reading tree rings (pages 12-13)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 13)	<u>7</u>	_____	_____	_____
Activity 5: My State’s Forests				
<input type="checkbox"/> Finding forestry information (pages 14-15)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 15)	<u>7</u>	_____	_____	_____
Activity 6: Ch-ch-ch-changes				
<input type="checkbox"/> Understanding forest changes (pages 16-17)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 17)	<u>7</u>	_____	_____	_____
Activity 7: A Home in the Trees				
<input type="checkbox"/> Understanding forest habitats (pages 18-19)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 19)	<u>7</u>	_____	_____	_____
Activity 8: Forest Invasion				
<input type="checkbox"/> Investigating invasive species (pages 20-21)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 21)	<u>7</u>	_____	_____	_____
Activity 9: Someone Call a (Tree) Doctor!				
<input type="checkbox"/> Identifying tree diseases (pages 22-23)	<u>7</u>	_____	_____	_____
<input type="checkbox"/> Branching Out challenge (page 23)	<u>7</u>	_____	_____	_____

Activity 10: Stop Bugging Me!				
___ Identifying insect tree damage (pages 24-25)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 25)	<u>7</u>	_____	_____	_____
Activity 11: Fire in the Forest				
___ Recognizing the risk of fire (pages 26-27)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 27)	<u>7</u>	_____	_____	_____
Activity 12: Move Over, Please!				
___ Understanding forest density (pages 28-29)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 29)	<u>7</u>	_____	_____	_____
Activity 13: Growing Every Day				
___ Measuring standing trees (pages 30-31)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 31)	<u>7</u>	_____	_____	_____
Activity 14: Breathing Easier				
___ Calculating the need for forests (pages 32-33)	<u>7</u>	_____	_____	_____
___ Branching out challenge (page 33)	<u>7</u>	_____	_____	_____
Activity 15: City Trees				
___ Determining tree placement (pages 34-35)	<u>7</u>	_____	_____	_____
___ Branching Out challenge (page 35)	<u>7</u>	_____	_____	_____
My Own “Branching Out” Challenge Activities				
___ _____	<u>7</u>	_____	_____	_____
___ _____	<u>7</u>	_____	_____	_____
Reach for the Canopy				
Planning Guide (page 3)	<u>6</u>	_____	_____	_____
Achievement Program (page 4)	<u>2</u>	_____	_____	_____
Exhibit: (Maximum 30 points only)	<u>30</u>	_____	_____	_____
A poster or display on two forestry activities completed this year in Reach for the Canopy plus your “Branching Out” activities notebook and project book.				
Activity Record	<u>20</u>	_____	_____	_____
Total Score	<u>100</u>	_____	_____	_____

Judges Comments: _____

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