

### Teaming With Insects Level 2 Grades 6-8 Score Sheet

Complete a total of **eight (8)** required activities in the Teaming with Insects Level 2 program each year. For year one, two activities of the eight must be from Chapter 1 and Chapter 3. Complete the project book in two years. If you do additional activities, please **check mark the eight (8)** activities you want to be graded. Record in your project book when you accomplished each selected activity. Include your project and activity record along with your project book for grading. (Project Book maximum is: **40 points only**.)

	Possible Points	Score First Year	Score Second Year
<b>Level Two</b>			
<b>Chapter 1: Be an Entomologist</b>			
___ Tools of the Trade (p.3)	<u>5</u>	_____	_____
<b>Chapter 2: Biodiversity</b>			
___ Measuring Diversity (p.8)	<u>5</u>	_____	_____
___ You Are My Light (p.10)	<u>5</u>	_____	_____
___ I'm Sweet on You (p.12)	<u>5</u>	_____	_____
___ Come to the Light (p.15)	<u>5</u>	_____	_____
___ Plants That Attract Butterflies (p.17)	<u>5</u>	_____	_____
___ Spread Your Wings and Fly (p.18)	<u>5</u>	_____	_____
___ Color My World (p.20)	<u>5</u>	_____	_____
___ Sowbug Investigations (p.22)	<u>5</u>	_____	_____
___ Life's Stages (p.25)	<u>5</u>	_____	_____
<b>Chapter 3: Invasive Species</b>			
___ Invasive Species Investigation (p.29)	<u>5</u>	_____	_____
<b>Chapter 4: Integrated Pest Management</b>			
___ What's Hiding in MY Closet? (p.32)	<u>5</u>	_____	_____
___ A Sticky Situation (p.34)	<u>5</u>	_____	_____
<b>Chapter 5: Forensic Entomology</b>			
___ Footprint Clues (p. 38)	<u>5</u>	_____	_____
___ Write, Right (p.40)	<u>5</u>	_____	_____
___ Exoskeletons (p.42)	<u>5</u>	_____	_____
<b>Exhibit: Collection of a minimum of 25 specimens, adding 25 new specimens every year. (Maximum: 40 points only)</b>			
<i>Identification</i>			
Correct identification to Order	<u>10</u>	_____	_____
Correct Common Name	<u>10</u>	_____	_____
<i>Pinning and Spreading</i>			
Condition of specimens	<u>2</u>	_____	_____
Proper wing spreading	<u>2</u>	_____	_____
Specimens at uniform height	<u>2</u>	_____	_____
Specimens level and straight	<u>2</u>	_____	_____
Pin position correct for Order	<u>2</u>	_____	_____

*Labels* (Include order name, common name, date collected, and area where specimen was collected.)

Neat and accurate	<u>3</u>	_____	_____
Uniform height on pin and legible	<u>3</u>	_____	_____

*Arrangement in Display*

Variety of insects with no duplication	<u>1</u>	_____	_____
Good grouping and spacing	<u>1</u>	_____	_____
Good light background	<u>1</u>	_____	_____
Good overall presentation	<u>1</u>	_____	_____

Activity Record	<u>20</u>	_____	_____
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Total Score	<u>100</u>	_____	_____
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Judges Comments: \_\_\_\_\_

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