

LEVEL ONE: TEAMING WITH INSECTS SCORE SHEET

Complete at least on activity in each chapter for a total of **eight** (8) required activities in the Teaming with Insects Level 1 Program each year. Complete the program in two years. If you do additional activities, please **check mark** the **eight** (8) activities you want to be graded. Record in your project book the when you accomplished each selected activity. Include your project and activity record with your project book for grading. (**Maximum: 40 points only.**)

	Possible Points	Score First Year	Score Second Year
Level One			
Chapter 1 Be an Entomologist			
___ What is an Insect (pages 3)	<u>5</u>	_____	_____
___ Copy Cat (page 4)	<u>5</u>	_____	_____
___ Define It (Page 5)	<u>5</u>	_____	_____
___ Big Mouth Bugs (page 7)	<u>5</u>	_____	_____
___ FACETnating (page 8)	<u>5</u>	_____	_____
___ Insect Olympics (page 9)	<u>5</u>	_____	_____
Chapter 2: Biodiversity			
___ Pit Stop (page 12)	<u>5</u>	_____	_____
___ Buzz-z-z-zing Around (page 14)	<u>5</u>	_____	_____
Chapter 3: Invasive Species			
___ Alien Insects (page 17)	<u>5</u>	_____	_____
___ Establishing a Toe-Hold (page 19)	<u>5</u>	_____	_____
Chapter 4: Integrated Pest Management			
___ Where are they? (page 22)	<u>5</u>	_____	_____
___ Ants and Uncles (page 24)	<u>5</u>	_____	_____
Chapter 5: Forensic Entomology			
___ Insect Investigation (page 28)	<u>5</u>	_____	_____
___ Chirp, Chirp (page 29)	<u>5</u>	_____	_____
___ Sherlock Bug (page 31)	<u>5</u>	_____	_____
___ I Eat Insects (page 23)	<u>5</u>	_____	_____
Exhibit: A display that demonstrates your learning about entomology. (Maximum: 40 points only)			
<i>Presentation of Learning</i>			
Clearly stated	<u>10</u>	_____	_____
Well organized	<u>10</u>	_____	_____
Neatness	<u>10</u>	_____	_____
Overall display presentation	<u>10</u>	_____	_____
Activity Record	<u>20</u>	_____	_____
Total Score	<u>100</u>	_____	_____

Judges' Comments: _____