



West Virginia 4-H Horse Record Guide

Name: _____ Age (as of Jan. 1): _____

Club Name: _____

Project Leader/Helper: _____

Submit one completed record guide for each equine. (If you have multiple animals, complete one record guide and include all of the information for all the animals in that species).

Is this your first year in this project? ___ Yes ___ No

If no, how many years have you been doing this project? _____

Date Animal Husbandry and Quality Assurance training completed: _____

Please include a copy of your Animal Husbandry and Quality Assurance training certificate with your livestock project records. You only need to include one copy if you have more than one livestock project.

I hereby certify that, as the exhibitor of this project, I have personally been responsible for the care of this animal, record keeping, and have completed this record guide. I am aware that this record book may be on display and thus all content will be appropriate for all audiences.

Youth Signature: _____ Date: _____

I, the parent/guardian, certify that my son/daughter has completed this project and record guide and will comply with all rules and regulations. I give permission for this record book to be displayed and will ensure that all content is appropriate for all audiences.

Parent/Guardian Signature: _____ Date: _____

Check with your local WVU Extension office to determine when your record book needs to be submitted and any additional guidelines or rules for completion.

RECORDS START WITH POSSESSION OF YOUR PROJECT ANIMAL(S)

Equine Project Score Sheet

If you are taking this project without an animal, check with your Extension agent for approval. It is suggested that the self-determined project be used with the National 4-H Curriculum project book as a resource for the desired species. Consult with your Extension agent to plan your project work.

If you elect to do additional “More Challenges” activities in your project book (National 4-H Curriculum), please check the seven activities you want to be graded on. Record in a notebook the what, when, where and how you accomplished each selected “More Challenges” activity. Include your notebook with your project book for grading.

Project Book	Possible	Points
Complete seven activities in the <i>Achievement Program of the National 4-H Curriculum Project Book</i> (Each activity is worth 5 points.)	___ 35 ___	_____
Complete Planning Guide in <i>National 4-H Curriculum Project Book</i>	___ 5 ___	_____
Junior Horse and Pony Record Guide		
Cover	___ 1 ___	_____
Project Information	___ 2 ___	_____
Project Goals	___ 2 ___	_____
Beginning Project Picture(s)	___ 1 ___	_____
Horse Care Record	___ 2 ___	_____
Expense Record	___ 2 ___	_____
Animal Health Record	___ 2 ___	_____
Equipment/Supplies Inventory	___ 1 ___	_____
Income	___ 1 ___	_____
Ending Project Picture(s)	___ 1 ___	_____
Financial Summary	___ 2 ___	_____
Project Reflection	___ 3 ___	_____
Activity Record	___ 20 ___	_____
Exhibit Score	___ 20 ___	_____
Total Score	___ 100 ___	_____



Why Is Biosecurity Important?

Biosecurity means doing everything possible to protect the health of livestock by preventing the transmission of disease. An outbreak of animal disease not only could harm your poultry or livestock, but it also could affect nearby animals and quickly spread through your area. The economic consequences of a disease outbreak could be devastating. Taking commonsense precautions to prevent disease from coming onto your farm is the best time investment you can make. The West Virginia Commissioner of Agriculture strongly urges you to evaluate your disease prevention practices and develop habits that will protect you, your farming operation and the public.

Make these simple steps part of your daily routine to decrease the risk of sickness for your poultry and livestock.

- Restrict vehicle traffic on the farm and direct routes.
- Schedule and accompany all farm visitors. Limit areas to be visited.
- Know each visitor’s exposure to animals for the past four days.
- Provide protective clothing and/or footwear for visitors. Footbaths are optional.
- Maintain a log of visitors and vehicles that enter the farm.
- Wear clean, disinfected boots when visiting other farms and stockyards. Sanitize all equipment and trailers between visits.
- Do not feed ruminant animals feeds containing animal by-products.
- Isolate all new animals by at least 300 yards from your other animals for 21 days. Test them before they enter the herd. Maintain strict entry and exit sanitation for all personnel in the isolation area.
- Remove and promptly dispose of fallen animals (bury, compost, incinerate or have removed.)
- Keep pets out of confined feeding facilities.
- Be aware of all wildlife and pet movements, when possible.
- Ban all known foreign food and food products from the farm.
- Control rodents and flies thoroughly.
- Report all suspicious activity and events to local authorities.

Emergency Contact Information

West Virginia Department of Agriculture (Commissioner of Agriculture) 304-558-2201
APHIS Veterinary Service 866-873-2824
APHIS Website www.aphis.usda.gov

Why Keep Records?

By keeping records, you will be able to see how much progress you make this year and over the course of your 4-H career as you set goals and work to accomplish them.

Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of feed they require and their habits.
- Increase understanding of your project’s financial outcome.
- Assist you in gathering information to market your animal.
- Improve your management practices.
- Keep track of your project activities and learning experiences.
- Allow you to better plan for future horse projects.

If you have questions or need help on this record guide, please contact your leader, parent/guardian or county WVU Extension office.

All records and answers to questions are expected to be in the 4-H member’s handwriting.

Please print or write clearly.

Project Information

Animal ID	Breed	Sex	Date of Birth	Date Added to Your Herd	Date Sold or Left Herd	Actual or Estimated Value ¹

¹An animal’s value is what it would be worth if you sold it – home-raised animals have value. For purchased animals, this would be the purchase price.

This Year's Project Goals/Plan

Complete this page of the record guide pre-project or immediately after animals are purchased.

Date this page was completed: _____

Please explain three goals that you have for your equine project. Begin by asking yourself, "What do I want to accomplish this year by taking this project?" Once you decide on your goals, then plan a to-do list. Some examples of goals are: "Teach my horse to canter," "I want to learn to trim the bridle path of my horse," "I want to improve my showmanship skills."

1. _____

2. _____

3. _____

What I plan to feed my horse:

1. _____
2. _____

If you are unsure what to do, who can you go to for help with your project(s)?

1. _____
2. _____
3. _____

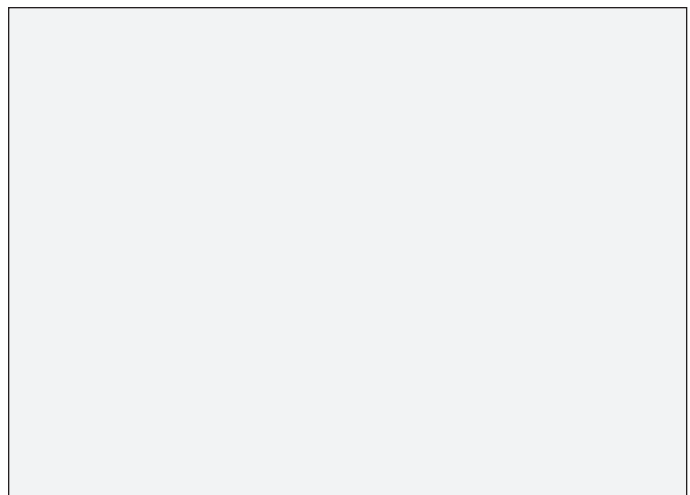
When you choose a 4-H horse, what do you look for?

1. _____
2. _____
3. _____

Beginning Project Picture

Take a picture of your project animal(s) at the beginning of your project and include it here.

Date of photo: _____



Expense Record (cont.)

Date	Description	Feed	Health	Equipment	Misc.
	Balance carried forward from the previous page				
	Expense Totals (by category)				

Number of animals reflected in this chart: _____

Animal Health Record

Record all health management practices and/or treatments given to your project animal(s). This should include any vaccinations, treatment of diseases, deworming, etc.

Date	Animal ID	Condition/Problem	Treatment or Vaccine	Route (IM, SQ, Poured, etc.)

Financial Summary

Income

Value of animal at end of project _____

Value of equipment at beginning of project _____

Premiums/show awards _____

Other _____

TOTAL INCOME _____

Expenses

Cost or value of animal(s) at beginning of project _____

Feed _____

Health _____

Equipment _____

Miscellaneous _____

TOTAL EXPENSE _____

PROFIT/LOSS (*Total Income minus Total Expense*) _____

Project Reflection

1. What did you learn during the project this year? Where or how? _____

2. What did you feed your animal(s) and why? _____

3. What management strategies did you implement to improve animal health and well-being?

4. Describe your favorite place to ride or train your animal and why?

5. List two people who have helped you be successful and why? _____



Project Reflection (cont.)

6. What have you done to help other members be successful in this project? _____

7. Describe three benefits of participating in junior horse/pony projects: _____



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Adapted for West Virginia in 2016 by: Debra Friend, Braxton County Extension Agent; Josh Peplowski, Barbour County Extension Agent; Zona Hutson, Doddridge County Extension Agent; Daisy Bailey, Gilmer County Extension Agent; Brad Smith, Grant County Extension Agent; Robin Haynes, Greenbrier County Extension Agent; David Workman, Hardy County Extension Agent; Bruce Loyd, Lewis County Extension Agent; H.R. Scott, Monongalia County Extension Agent; David Richmond, Raleigh County Extension Agent; Ronnie Helmondollar, Randolph County Extension Agent; Alex Straight, Ritchie County Extension Agent; Brandy Brabham, Roane County Extension Agent; John Murray, Taylor County Extension Agent; Natasha Harris, Upshur County Extension Agent; Mary Beth Bennett, Berkeley County Extension Agent; Alicia Cassells, Extension Specialist, 4-H Curriculum; Emily Perdue, Extension Specialist, 4-H Youth Agriculture.

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