

### LEVEL B GARDENING: LET'S GET GROWING! SCORE SHEET

Complete a total of **six** (6) activity sections **PLUS** the garden record and year end questionnaire (page 37 **and** 38 **or** 39, depending on project year) in the Let's Get Growing! Level B Project Book each year. It is recommended that in the first year you complete the A activities in each unit and in the second year complete the B activities in each unit. Complete the entire project book over two years. Record in your project book when you accomplished each activity (page 37). Include your exhibit (poster or other display) and 4H activity record with your project book for grading. **(Maximum: 40 points – 5 points per activity and 10 points for garden record and end of year questionnaire)**

	Possible Points	Score First Year	Score Second Year
<b>Level B</b>			
<b>Unit 1: Let's Plan</b>			
___ Activity 1a: Plant-a-Transplant (pages 4-6)	<u>5</u>	_____	_____
___ Activity 1b: Plan it Bigger (pages 7-9)	<u>5</u>	_____	_____
<b>Unit 2: Dig In</b>			
___ Activity 2a: On the Move! (pages 10-11)	<u>5</u>	_____	_____
___ Activity 2b: Starting from Scratch (pages 12-13)	<u>5</u>	_____	_____
<b>Unit 3: While You Wait</b>			
___ Activity 3a: A-Maze-ing Plants (pages 14-15)	<u>5</u>	_____	_____
___ Activity 3b: Not from Seeds Only (pages 16-17)	<u>5</u>	_____	_____
<b>Unit 4: Watch Out!</b>			
___ Activity 4a: Wiggly Farm Acres (pages 18-20)	<u>5</u>	_____	_____
___ Activity 4b: Let it Rot! (pages 21-23)	<u>5</u>	_____	_____
<b>Unit 5: Now What?</b>			
___ Activity 5a: One of a Kind (pages 24-25)	<u>5</u>	_____	_____
___ Activity 5b: Too Much to Eat! (pages 26-27)	<u>5</u>	_____	_____
<b>Unit 6: Imagine That!</b>			
___ Activity 6a: On Your Own (pages 28-29)	<u>5</u>	_____	_____
___ Activity 6b: What's in a Name? (pages 30-31)	<u>5</u>	_____	_____
Garden Record and Questionnaire (pages 37 AND 38 OR 39 depending on project year)	<u>10</u>	_____	_____
<b>Exhibit: A display that demonstrates your learning about gardening. (Maximum: 40 points only)</b>			
<i>Presentation of Learning</i>			
Clearly stated	<u>10</u>	_____	_____
Well organized	<u>10</u>	_____	_____
Neatness	<u>10</u>	_____	_____
Overall display presentation	<u>10</u>	_____	_____
4H Activity Record	<u>20</u>	_____	_____
<b>Total Score</b>	<u>100</u>	_____	_____

Judges Comments: \_\_\_\_\_