



Get Started in Art

Scoresheet

Year 1: Complete the first 5 activities in the project book. Take part in at least 1 learning experience and at least 1 leadership/citizenship activity. Complete a project review and project exhibit (Activity 11).

Year 2: Complete the last 5 activities in the project book. Take part in at least 1 learning experience and at least 1 leadership/citizenship activity. Complete a project review and project exhibit (Activity 11).

YEAR 1

	Possible Points	Score Year 1
__ Activity 1: Seeing Emotion (p. 8-9)	<u>6</u>	_____
__ Activity 2: Make a Color Wheel (p. 10-11)	<u>6</u>	_____
__ Activity 3: Object Breakdown. (p.12-13)	<u>6</u>	_____
__ Activity 4: Two-Dimensional Texture (p.14-15)	<u>6</u>	_____
__ Activity 5: Love Me, Love Me Not (p. 16-17)	<u>6</u>	_____
Member Project Guide (p.5)	<u>2</u>	_____
At Least One Learning Experiences (p. 6)	<u>5</u>	_____
At Least One Leadership/Citizenship Activities (p. 6)	<u>5</u>	_____
Project Review (p. 7)	<u>8</u>	_____
Exhibit	<u>30</u>	_____
<ul style="list-style-type: none"> • <i>Activity 11 (p. 28) - Your exhibit should focus on one or more of the art concepts, elements, and principles discussed this year in the book. You may extend one of the activities, choose from among the projects listed at the back of this book, or develop your own exhibit. Also include your written responses to the More Challenge activities.</i> 		
Activity Record	<u>20</u>	_____
Total Score	<u>100</u>	_____
Judge's Comments:		

Year 2: Complete the last 5 activities in the project book. Take part in at least 1 learning experience and at least 1 leadership/citizenship activity. Complete a project review and project exhibit (Activity 11).

YEAR 2

	Possible Points	Score Year 2
__ Activity 6: Movement on a Page (p. 18-19)	<u>6</u>	_____
__ Activity 7: On Balance (p. 20-21)	<u>6</u>	_____
__ Activity 8: You've Got Rhythm (p.22-23)	<u>6</u>	_____
__ Activity 9: In or Out (p. 24-25)	<u>6</u>	_____
__ Activity 10: Contrast + Variety = Emphasis (p. 26-27)	<u>6</u>	_____
Member Project Guide (p.5)	<u>2</u>	_____
At Least One Learning Experiences (p. 6)	<u>5</u>	_____
At Least One Leadership/Citizenship Activities (p. 6)	<u>5</u>	_____
Project Review (p. 7)	<u>8</u>	_____
Exhibit	<u>30</u>	_____
<ul style="list-style-type: none"> • <i>Activity 11 (p. 28) - Your exhibit should focus on one or more of the art concepts, elements, and principles discussed this year in the book. You may extend one of the activities, choose from among the projects listed at the back of this book, or develop your own exhibit. Also include your written responses to the More Challenge activities.</i> 		
Activity Record	<u>20</u>	_____
Total Score	<u>100</u>	_____.

Judge's Comments:

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