



4-H Public Speaking Presentation Score Sheet

Title of Presentation:		<input type="checkbox"/> Jr. Division <input type="checkbox"/> Int. Division <input type="checkbox"/> Sr. Division	County:	Start Time:
				Finish Time:
Name:	Name:		Time: <i>Jr/Int: 3-10 min</i> <i>Sr: 5-10 min</i>	
Date of Birth (mm/dd/yy): ___/___/___	Date of Birth (mm/dd/yy): ___/___/___			
Name:	Name:			
Date of Birth (mm/dd/yy): ___/___/___	Date of Birth (mm/dd/yy): ___/___/___			
SPEAKER SUBTOTAL SCORE			___/ 25	
PRESENTATION SUBTOTAL SCORE			___/ 50	
SUBJECT MATTER SUBTOTAL SCORE			___/ 25	
<p>Judges: Please check the ribbon color. When finished, give the score sheet to room chair.</p> <p>___ GOLD (95 or above)</p> <p>___ BLUE (90-94)</p> <p>___ RED (80-89)</p> <p>___ WHITE (70-79)</p> <p>___ GREEN (69 and below)</p>			TOTAL POINTS:	
Judge's Overall Comments to Presenter:				



4-H PowerPoint/Digital Presentation

A range of ratings is possible at each of the levels (developing, acceptable, and exemplary). The judge will assign a rating within the range of choice based on how many of the elements included in the dimension are met. Unmet elements will be circled to help the 4-H member understand the scoring decision. (Note: "Absent" level is not listed and will earn 0 points)

DIMENSIONS		DEVELOPING	ACCEPTABLE	EXEMPLARY	POINTS
Speaker (25 Possible Points)	Appearance	Appearance could be improved. (3 points)	Appearance was neat and appropriate. (4 points)	Appearance was professional. (5 points)	
	Voice	Voice was unclear with no projection. (3 points)	Voice was either unclear or did not project. (4 points)	Voice was clear and well-projected. (5 points)	
	Eye Contact	Did not maintain eye contact with audience. (3 points)	Regularly looked at audience. (4 points)	Maintained eye contact with audience. (5 points)	
	Use of Grammar	Needs to improve use of correct grammar. (3 points)	Used correct grammar most of the time. (4 points)	Consistently used correct grammar. (5 points)	
	Mannerisms	Needs to improve posture and confidence. (3 points)	Needs to improve either posture or confidence. (4 points)	Was confident and had upright posture. (5 points)	
Presentation (50 Possible Points)	Introduction	A brief introduction of the presenter (Name, Age, County, Club, etc.) may or may not have been included. The introduction did not spark the listeners' interest or capture their attention. The intended purpose of the presentation was not stated. (6-7 points)	A brief introduction of the presenter (Name, Age, County, Club, etc.) was included. The introduction either did not capture the listeners' interest/attention or the intended purpose of the presentation was not clearly stated. (8-9 points)	A brief introduction of the presenter (Name, Age, County, Club, etc.) was included. The introduction sparks the listeners' interest and captures attention. The intended purpose of the presentation is clearly stated. (10 points)	
	Organization of Material	Body of presentation rarely followed a logical sequence. (6-7 points)	Body of presentation sometimes followed a logical sequence. (8-9 points)	Body of presentation followed a logical sequence most or all the time. (i.e. time, space, problem-effect-solution, narrative, etc.) (10 points)	
	Delivery	Delivery was not smooth with many awkward stops. Presentation was read directly from index cards. (6-7 points)	Delivery was smooth with few awkward stops. Some prompting from index cards was needed throughout. (8-9 points)	Delivery was smooth and conversational. Minimal prompting from index cards was needed. (10 points)	
	Conclusion	Conclusion did not summarize all main points of presentation and did not close with the idea the presenter most wanted the audience to remember. (6-7 points)	Conclusion summarized main points of presentation but did not close with the idea the presenter most wanted the audience to remember. (8-9 points)	Conclusion summarized main points of presentation and closed with the idea the presenter most wanted the audience to remember. (10 points)	



	Time Limit	Presentation was 1 minute too short for age division (Junior/Intermediate—3 minutes; Senior—5 minutes). (6-7 points)	Presentation was 30 seconds too short for age division (Junior/Intermediate—3 minutes; Senior—5 minutes). (8-9 points)	Presentation met the minimum length requirement for age division (Junior/Intermediate—3 minutes; Senior—5 minutes). (10 points)	
Subject Matter (25 Points Possible)	Originality	Presentation was general and not unique. (3 points)	Presentation included some creativity. (4 points)	Presentation was creative and original. (5 points)	
	Understanding of Subject	Presenter did not show he/she understood subject. (3 points)	Presenter demonstrated knowledge of subject. (4 points)	Presenter was proficient in subject. (5 points)	
	Suitability of Topic	Topic contained too many ideas. (3 points)	Topic contained only a few ideas. (4 points)	Topic emphasized one main idea. (5 points)	
	Information	Information was confusing and/or inaccurate. (3 points)	Information was clear and accurate. (4 points)	Information was up-to-date, accurate and complete. (5 points)	
	Sources of Information	One source was used to craft speech and it was cited verbally by the presenter. OR Multiple sources were used to craft speech, but they were not cited verbally by the presenter. (3 points)	Two sources were used to craft speech and they were cited verbally by the presenter. (4 points)	Three sources were used to craft speech and they were cited verbally by the presenter. (5 points)	
Total Points Earned:					____/100

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